

### About Title I, Part A

Title I, Part A, provides local school districts and schools resources that help children gain a high-quality education and the skills to master the Florida Standards. Title I provides additional resources to schools with economically disadvantaged students. These resources provide additional teachers, professional development, extra time for teaching, parent involvement activities, and other activities designed to raise student achievement. Parent and family engagement in a child's education is a greater predictor of academic success than whether or not that family is affluent or poor. That's why Title I program regulations insist on robust parent and family engagement activities at every school where federal funds support effective teaching and engaged learning. ~ [FLDOE.org](http://FLDOE.org)

### What is Parent and Family Engagement?

Parent and Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents and families play an integral role in assisting their child's learning.
- (B) Parents and families are encouraged to be actively involved in their child's education.
- (C) Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- (D) The carrying out of other activities, such as those described in Section 1116 of the [Every Student Succeed Act \(ESSA\)](#).

### About the Parent and Family Engagement Plan

This plan describes how we will provide opportunities to improve family engagement to support student learning. In addition, this plan represents the different ways we will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and home. We value the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. Click here to access the [District's Title I Parent and Family Engagement Plan](#) or request a copy at the front office.

### We value our families and believe that ALL children can learn!

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Principal Name: David P. Friedlander

School Website: <http://www.mcintosheagles.com/>

School Year: 2022-2023

**The Parent and Family Engagement Plan goal for the 2022-2023 school year is:**

To increase the participation of families in developing activities that promote and support their children's academic growth in Reading and Math within the school and home environments.

## JOINTLY DEVELOPED

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116(b)(1) Each school served under this part shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children. Section 1116(c)(3) If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. Section 1116(c)(4)(A)(C) If the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, each school served under this part shall submit any parent comments on the plan when the school makes the plan available to the local educational agency [or district]. Section 1116(c)(5)

**How will parents be involved in developing the school parent and family engagement plan?**

McIntosh Area School (MAS) will create and send home several surveys at the beginning of and throughout the school year in order to obtain parent and family feedback regarding school and community-related activities and events. Parents will be provided with contact information for school administration and the MAS board, who will be readily available to receive and address questions, suggestions, and concerns.

**How will the school make the parent and family engagement plan available to the local community?**

McIntosh Area School will post the Parent and Family Engagement Plan on our school website.

**How will the school update, at least annually, the school parent and family engagement plan to meet the changing needs of parents and the school?**

The school will send out surveys and use the feedback and responses obtained from the parents to modify and update the parent and family engagement plan.

**How will the school submit any parent comments to the district if the Title I Schoolwide Plan is not satisfactory to parents?**

McIntosh Area School will provide Parent and Family Engagement Plan (PFEP) surveys to the families and submit them to our Title 1 District liaison. In addition, MAS will provide parents with contact information to school administration and the MAS board, who are readily available to receive and address questions, issues, and concerns.

**How will the schools address opportunities for regular meetings, parent-teacher conferences, volunteering, and access to staff if requested by parents?**

Family meetings will be scheduled in a flexible format (ex: different days and times), and when necessary, meetings will be duplicated at different times/days, allowing for maximum family and community participation. Family meeting information will also be available (upon request) to those families unable to participate during face-to-face meetings, as well as phone and email follow-up. Additional strategies, such as virtual meetings will be utilized as needed.

Spanish translators will be available for Spanish-speaking parents upon formal request or informally through our bi-lingual staff members.

McIntosh Area School is ADA accessible. If further support is needed to accommodate a disability, appropriate arrangements will be made by the school.

## ANNUAL TITLE I MEETING

Each school served under this part shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. *The purpose of the annual Title I meeting is to disseminate information only, and it must be a stand-alone meeting.* Section 1116(c)(1)

<b>Describe how the school will conduct an annual meeting (before November 1) to inform parents of the requirements of Title I and the school's participation and the parents' rights under Title I.</b>
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McIntosh Area School will schedule a Title 1 Informational Meeting for families at the school prior to November 1 <sup>st</sup> . At this meeting, parents will be provided with information about the Title 1 program and the services provided to our students and families. In addition, the administration and the faculty will be available to discuss their programs and answer questions.
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## COMMUNICATIONS

Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Section 1116(b)(1), Section 1116(f), and Section 1112(e)(4) Each school served under this part shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parent and family engagement. Section 1116(c)(2) Each school served under this part shall provide parents of participating children timely information about programs under this part. Section 1116(c)(4)(A) Each school served under this part shall ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. Section 1116(d)(2)(D)

<b>How will the school ensure that the plan is written in an understandable and uniform format, to the extent practicable, provided in a language the parents can understand?</b>
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Prepared messages related to progress reports and upcoming school-family events will be created using clear, easy-to-understand language (removing academic or industry terms/acronyms whenever possible) and sent via Remind to registered phone numbers and email addresses of families. Additional communications will be relayed through media such as fliers, Parent-School Compacts, USPS mailings, phone calls, and emails.
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For those students whose home language is not English, documents will be translated through the use of a free online translation service to the home language of the family.
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<b>How will the school offer meetings at various times (such as in the morning and evening)?</b>
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MAS will offer meetings to our families based upon responses to ongoing family surveys that have been sent home.
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<b>How will the school offer meetings in different formats (such as offered online and in-person group meetings and home visits or other types of individual meetings)?</b>
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Parent meetings will be offered in a flexible format and may be offered at different times/days, allowing for maximum family and community participation. Family meeting information will also be available (upon request) to those families unable to participate during face-to-face meetings as well as supplemental phone and email follow-up. Additional strategies, such as virtual meetings will be utilized as the need arises. Spanish translators will be available for Spanish-speaking parents upon formal request or informally through our bi-lingual staff members.
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McIntosh Area School is ADA accessible. If further support is needed to accommodate a disability, appropriate arrangements will be made by the school.
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<b>How will the school ensure ongoing two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand?</b>
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The school uses the mobile app, REMIND, to communicate with each family through cell phone and text. Class Dojo and Zoom virtual meetings are other options for our parents to communicate with their child's teachers. In addition, parents will have direct access to the school staff through phone, email, and in-person meetings.
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**(1) Will the school offer transportation as such services relate to preventing parent and family engagement barriers? *If yes, please describe.***

**(2) Will the school offer childcare as such services relate to preventing parent and family engagement barriers? *If yes, please describe.***

- Transportation – N/A.
- Childcare – N/A.

## SCHOOL-PARENT COMPACT

As a component of the school-level parent and family engagement developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Section 1116(d)

### **Describe how the school will jointly develop a School-Parent Compact.**

At the beginning of the school year and during the Annual Title 1 meeting, teachers will review the contents and purpose of the School-Parent Compact with their parents prior to having the compacts signed by both parties.

### **Describe how the school will outline in the School-Parent Compact how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.**

MAS will share the learning goals for the 22-23 school year with our parents and identify the strategies and methods that will be used to accomplish them from the school and home environment.

### **Describe how the school will build and develop a partnership to help children achieve the challenging State academic standards.**

As part of our ongoing effort and commitment to promoting our partnership with our families, our teachers will communicate with their parents on a daily basis through individual communication folders, the REMIND mobile app and email.

## COORDINATION OF FUNDS

To the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. Section 1116(e)(4)

### **Describe how the school will coordinate and integrate parent and family engagement programs, activities, and strategies with early childhood programs (applicable to elementary schools), college and career-ready resources or organizations (applicable to middle and high schools), parent resource centers, or other programs.**

MAS has established collaborative relationships with the Town of McIntosh as well as area churches, civic organizations, and community groups that will develop supplemental enrichment opportunities and experiences for our students and families. Some of the activities that are promoted are gardening, reading, and cultural awareness programs, with many of our volunteers coming from the community.

## BUILDING CAPACITY OF PARENTS

A description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards students are expected to meet. Section 1116(c)(4)(B) The school will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following:

- ✓ The challenging State's academic standards.
- ✓ The State and local academic assessments, including alternate assessments.
- ✓ The requirements of Title I, Part A.
- ✓ How to monitor their child's progress.
- ✓ How to work with educators to improve the achievement of their child. Section 1116(e)(1)

**Describe how the school will provide parents with a description and explanation of the curriculum in use at the school.**

Parents will be provided with curriculum information at the orientation session scheduled at the beginning of the school year by classroom teachers. Parents who are unable to attend these sessions will be provided with this information either electronically or through hard copies sent home. The curriculum will also be explained during the Annual Title 1 meeting scheduled at the beginning of the school year.

**Describe how the school will provide parents with individual student academic assessment results and interpretation of those results.**

Teachers will schedule face-to-face meetings with parents to share the progress of their students. For any parent who is unable to participate in parent-teacher conferences, teachers will communicate with parents using phone and virtual communication methods.

**Describe how the school will provide parents with a description and explanation of the assessments used to measure student progress and achievement levels of the challenging State academic standards.**

The school will describe and explain the curriculum, forms of assessments, and achievement levels through our Annual Title I meeting, school-based website, and newsletters.

**Describe how the school will provide assistance to parents of children served by the school in understanding topics such as:**

- ✓ Title I, Part A requirements.
- ✓ Strategies parents can use to support their child's academic progress.
- ✓ Partnering with teachers to support their child's academic achievements.

Parents will be provided information on our school's goals for the year, and the resources provided by Title I, the Parents' Right to Know, will be provided/reviewed. Also, ideas and information will be shared about how parents can get involved and work collaboratively with the faculty, staff, admin, and students to work towards achieving the goals that have been established. Information on upcoming events will also be provided through the monthly calendar of events sent home.

We will provide an opportunity for parents to participate in curricular-based activities to help foster student learning at home. Parents will be encouraged to come on campus to volunteer, read with and/or have lunch with their children. Additionally, parents will have access to resources on campus that will support at-home learning, such as supplies, technology, resource books, etc.

**Describe how the school will provide activities, materials, and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement. Section 1116(e)(2)**

What?	Why?	When?
Meet & Greet	Parents and students are invited to participate in an informal orientation prior to the beginning of school. This is an opportunity to meet the teacher and support staff, visit their classrooms, and bring in school supplies.	August 8, 2022
Annual Title 1 meeting	We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the schoolwide improvement plan, the school-parent compacts, and parents' requirements. Invitations will be emailed and posted in the school newsletter, social media, and local media.	October 2022
Open House	Meet your child's teacher and our friendly and helpful school staff for the year.	October 2022
Book Character Day	Students will dress up in costume as their favorite Literary book character	October 2022
Parent-Teacher Conferences	Scheduled updates on each child's progress.	November 2022 January 2023 March 2023



1890's Festival	Parents and MAS staff are invited to participate in this community-sponsored event/ school fundraising activity and support their school.	November 5, 2022
Parent Math Night	Learn how to make math fun at home	November 2022
Family Engagement Night	Presentation on a topic related to student achievement	March 2023

*The activities listed may be updated after publishing.*

## BUILDING CAPACITY OF SCHOOL STAFF

Each school and local educational agency assisted under this part will educate teachers, pupil services personnel, principals, and other staff (with the assistance of parents) in the value and utility of contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between home and school. Section 1116(e)(3) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of students in Title I programs in a format and, to the extent practicable, in a language the parents can understand. Section 1116(e)(5) Provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request. Section 1116(e)(14)

**Describes how the school will train teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents in the value and utility of contributions of parents.**

Professional Development will be provided at Monthly faculty meetings and teacher workdays to identify best practices and strategies to address this topic. Training materials and staff sign-in documentation will be provided.

**Describes how the school will train teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents in how to reach out to, communicate with, and work with parents as equal partners.**

Professional Development will be provided at Monthly faculty meetings and teacher workdays to identify best practices and strategies to address this topic. Training materials and staff sign-in documentation will be provided.

**Describes how the school will train teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents to implement and coordinate parent programs and build ties between home and school.**

Professional Development will be provided at Monthly faculty meetings and teacher workdays to identify best practices and strategies to address this topic. Training materials and staff sign-in documentation will be provided.

**Describes how the school will train teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents to provide information in a format, to the extent practicable, in a language the parents can understand.**

Professional Development will be provided at Monthly faculty meetings and teacher work days to identify best practices and strategies to address this topic.

**Describes how the school will train teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents to respond to parent requests for parent and family engagement activities.**

Professional Development will be provided at Monthly faculty meetings and teacher work days to identify best practices and strategies to address this topic.

*This plan aligns with Goals 2.B, 5.A, and 5.B of [Achieve 2026 - Strategic Plan](#).*

Enter the date (month/day/year) this plan was finalized:	7/28/22
Enter the date (month/day/year) this plan was revised:	

## Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) \_\_\_\_\_

Phone Number or Email address: (optional) \_\_\_\_\_

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